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Objective: To work as a teaching assistant for sculpture at Thompson Valley High School, with the future incentive to gain credible practicum experience applicable for employment as a secondary art teacher.

Education:

2018: Teaching License in Art Education | Colorado State University | Fort Collins, CO Teaching License in Waldorf Education | Sophia Institute | Distance Learning 2014: BFA Painting | Savannah College of Art and Design | Savannah, GA

<u>Professional Development:</u>

2017: Transformational Leadership for Educators Workshop | PassageWorks | Boulder, CO

2016: Authentic Leadership Program | Naropa Univeristy | Boulder, CO
*Note: Both leadership programs taught skills relevant to teaching that include conflict resolution, failing forward, teamwork dynamics, the five levels of speaking and listening, and maintaining a mindfulness practice. These are just a few examples.

Work Experience:

2016-17: Substitute Teacher | Cherry Creek School District | Greenwood Village, CO

• Leading the class of an absent teacher, mainly at the middle school and high school level (mostly core subjects)

2010-12: Student Ambassador | Savannah College of Art and Design | Savannah, GA

• Gave tours of campus and reviewed high school art portfolios

Volunteer Work:

2017 (June to October): Sun Valley Youth Center | Denver, CO

- Assisted with mindfulness and recreation activities with low-income multicultural kids age 5-12
 2015-16: Teaching assistant for Fine Arts Department | Cherry Creek High School | Greenwood Village, CO
 - Assisted two teachers for the entire academic year, specifically in drawing and design, figure drawing, painting, metalsmithing, and AP art studio

2015: Study Abroad | Hearts, Heads, Hands: CSU Meets Africa | Qwa Qwa, South Africa

- Taught art and crafts to local students and adult artists
- Surveyed community members to rebuild a cultural center, which they planned to turn into a museum

2010: Teaching assistant | The Joshua School | Denver, CO

• Assisted special education teachers and created art activities for students on the autism spectrum

Relevant Skills:

• Specialization in technical realism for drawing and painting. Experience with classes in pottery, metalsmithing, fibers, printmaking, and sculpture.

- Background in creative writing and social-emotional learning/mindfulness. I have
 practicum experience at Colorado State University teaching both of these subjects at the
 middle school level in Fort Collins (Boltz Middle School) and Loveland (Conrad Ball
 Middle School).
- I have ten years of experience doing volunteer work, advocacy, and fundraising for the Autism Society of Colorado (though too old to list on my resumé). I have a serious passion working with students on the spectrum, as well as other students in special education.

Interesting Facts

• I am certified in color therapy, a form of biofeedback that uses colored lights to support physical and emotional healing. This required me to have a deep understanding of color theory and color psychology, which I use in my lesson plans.

References:

For more information about my professional work experience, please contact:

Heidi Frederiksen: Co-Chair center for education preparation and education professor
Colorado State University

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To see my exhibition credentials and my portfolio, please visit my teaching website. https://nicoleniederman.weebly.com